

**GOVERNMENT OF ANDHRA PRADESH  
ABSTRACT**

School Education Department – Diploma in Elementary Education (D.El.Ed.) –  
Curriculum Revised from 2015-16 onwards - Orders Issued.

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**SCHOOL EDUCATION (PROG.II) DEPARTMENT**

G.O.MS.No. 1

Dated: 01-01-2016

Read the following:-

1. G.O.Ms.No. 35, School Education, dated 09-07-1999.
2. G.O.Ms.No. 30, School Education, dated 11-02-2009.
3. Right of Children to Free and Compulsory Education (RTE-2009), Act. No. 35 of 2009, dated 26-08-2009.
4. AP RTE Rules-2010 issued in G.O.Ms.No. 20 School Education (PE-Prog.I) Dept.. dated 03-03-2011
5. NCFTE-2009 on Teacher Education.
6. NCTE, New Delhi New regulations Notification No. 51-1/2014-NCTE (N&S), dated 28-11-2014 published in Government of India Gazette extraordinary No. 346, dated 01-12-2014.
7. From the Commissioner of School Education, A.P. Hyderabad Letter Rc. No. 695/C&T/SCERT/2015, dated 17.12.2015.

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**ORDER:**

Government of India have enacted Right of Children to Free and Compulsory Education, vide Act No. 35 of 2009, dated 26-08-2009 and basing on this Act, Government of Andhra Pradesh have issued A.P. Right of Children to Free and Compulsory Education Rules, 2010 in the G.O. 4<sup>th</sup> read above. The sub section (2) of section 29 of RTE- Act, 2009 reads :

The academic authority, while laying down the curriculum and the evaluation procedure under sub-section (1), shall take into consideration the following, namely:—

- (a) conformity with the values enshrined in the Constitution;
  - (b) all round development of the child;
  - (c) building up child's knowledge, potentiality and talent;
  - (d) development of physical and mental abilities to the fullest extent;
  - (e) learning through activities, discovery and exploration in a child friendly and child-centered manner;
  - (f) medium of instructions shall, as far as practicable, be in child's mother tongue;
  - (g) making the child free of fear, trauma and anxiety and helping the child to express views freely,
  - (h) comprehensive and continuous evaluation of child's understanding of knowledge and his or her ability to apply the same.
2. Further under sub-section (1), (2) & (3) of section 24 of the Act "Duties of Teachers" envisages that :
- (a) maintain regularity and punctuality in attending school;
  - (b) conduct and complete the curriculum in accordance with the provisions of sub-section (2) of section 29;
  - (c) complete entire curriculum within the specified time;
  - (d) assess the learning ability of each child and accordingly supplement additional instructions, if any, as required;
  - (e) hold regular meetings with parents and guardians and apprise them about the regularity in attendance, ability to learn, progress made in learning and any other relevant information about the child; and
  - (f) perform such other duties as may be prescribed.

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- (2) A teacher committing default in performance of duties specified in sub-section (1), shall be liable to disciplinary action under the service rules applicable to him or her:

Provided that before taking such disciplinary action, reasonable opportunity of being heard shall be afforded to such teacher.

- (3) The grievances, if any, of the teacher shall be redressed in such manner as may be prescribed.

3. In order to implement the Act in true spirit in terms of imparting quality education to the child between the age group of 6-14, there has been strong need to revise Teacher Education curriculum of 2 year Diploma in Elementary Education (D.El.Ed.) which is at preparing teachers for the elementary stage of education that is for classes I to VIII. Further, one of the goals of teacher education programme is to prepare reflective practitioners who can judiciously question some of the inappropriate current promises, on schooling and education, which lack relevance, flexibility, socio cultural context and quality. Hence, Government sees, there is a need to develop these abilities in prospective teachers through curricular interventions, in order to transact elementary school curriculum to the child effectively keeping in view NCTE draft curriculum of D.El.Ed. June 2015.

4. Government also taking into cognizance of the vision for the National Curriculum Framework on Teacher Education, 2009 (ref. 5 cited above) viz., Teacher Education Curriculum be integrative (inter-disciplinary) and eclectic.

- Teacher Education shall be for building a learning society making people to unlearn what does not work and relearn what works for all categories of children (Inclusive Education especially CwSN).
- India being multicultural and multilingual society, modern pedagogy need to be based on sociological and anthropological contexts, teaching for diverse children in contemporary times with love, care and skill.
- Acknowledging existence of diverse learning spaces / curriculum sites (apart from classroom) viz., farm, workplace, home, community and media.
- Building knowledge base treating the child as constructor of knowledge (instead passive listener) through dialogical communication (instead of didactic communication) making learning a joyful, participatory and meaningful activity; so that knowledge becomes dynamic instead of "given".
- Organizing learner centered, activity based, participatory learning experiences – play, projects, discussion, dialogue, observation, visits and learn to reflect on their own teaching practice.
- Integrating academic learning with social, personal qualities of learners responding diversities in the classroom.
- Promotes constitutional vision – values of peace, democratic way of life, equality, liberty, fraternity, secularism, zeal for social reconstruction.

5. The purpose of all these, is to make teacher fully engaged in children's holistic learning and development, for which she / he (teacher) should have thorough understanding of the child and her / his social cultural contexts. In addition, the teacher must have competence in different areas of school curriculum (based on NCF-2005 for the present) revised from time to time to use appropriate pedagogies. The tools for pedagogy shall include ICT, Arts and Crafts, including folk arts, community resources. This implies that the inclusion of all these pedagogical tools in the curriculum of teacher education programme will enhance the effectiveness and quality of teacher preparation.

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6. In letter 7<sup>th</sup> read above, the Commissioner of School Education, Andhra Pradesh, Hyderabad has proposed to revise the D.El.Ed. curriculum in supersession of the existing curriculum issued in the G.Os 1<sup>st</sup> and 2<sup>nd</sup> read above and the new syllabus is proposed in order to operationalise the above National vision of teacher education.

7. After careful examination of the proposal of the Commissioner of School Education, Andhra Pradesh, Hyderabad, Government hereby accept the proposal of the Commissioner of School Education, for revision of the D.El.Ed. curriculum in supersession of the existing curriculum issued in the G.Os 1<sup>st</sup> and 2<sup>nd</sup> read above and the new syllabus will be adopted from the academic year 2015-16 which envisages following in order to operationalise the National vision of teacher education.

**1. Revised curriculum to be centered around the four areas viz.,**

- i) Child studies including Early Childhood Care and Education (ECCE) and Elementary Education.
  - ii) Education and Contemporary Studies
  - iii) Curriculum and Pedagogy Studies
  - iv) In addition, Value added courses for holistic development (including pedagogy across curriculum and ICT integration, Art Culture Education; Yoga, Physical and Health Education; Work and Education; Value Education and Life Skills.)
2. **Theory courses:** There shall be 12 theory papers (1<sup>st</sup> year 6, 2<sup>nd</sup> year 6) in this curriculum including pedagogy upto elementary level (I to VIII classes)
3. **Practicum:** Every theory paper will have practicum as well. Practicum also includes weightages for value added courses discussed in one above Self Development Courses.
4. **Records to be maintained by student teachers:** Each student have to prepare 13 records (1<sup>st</sup> year 6, 2<sup>nd</sup> year 7) in all, in areas like CCE records, Action Research Records, Classroom observation and Reflective journals, School Experience Programmes Records etc.
5. **School Internship:** Ample opportunities are provided to student teachers for outside learning in various categories of schools like ECCE / Anganwadi, Govt. and Private Primary Schools and Upper Primary Schools, KGBVs, Residential Schools (General, Social Welfares, Gurukulas and Special schools (if any).
6. **Programme Implementation:** The DEOs concerned should take steps to see that the students teachers are permitted for their internship of schools as per the plan of Action / Calendar of Activities and Schedule prepared by the Principal DIET concerned.
7. **Assessment:** Student Teachers are to be constantly assessed in turns of
- Entire practicum course
  - Internal Assessment of 30% weightage in general shall include individual / group assignments, projects, action research, observation and reflective journal.
  - External Assessment of 70% weightage for examinations conducted by the examining body.

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8. **Systemic Reforms:** For the systemic reforms, the following areas shall be implemented for the effective implementation of 2 year D.El.Ed., course :

- I. Duration of the Programme
- II. Working days and Holidays
- III. Time table for a working day in DIET
- IV. Government DIET shall be rationalized to have 7 subject departments for purpose of appointments and postings.
- V. Subject wise admissions for D.El.Ed., course (1<sup>st</sup> year admissions)
- VI. Annual Teacher Education schedule (including TRT). The details of these areas are covered in the annexure A & B as appended viz.. (A) Curriculum and Syllabus (B) Systemic Reforms.

8. The Commissioner of School Education, Andhra Pradesh, Hyderabad shall take further action accordingly.

**(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)**

**R.P. SISODIA  
SECRETARY TO GOVERNMENT**

To

The Commissioner of School Education, A.P., Hyderabad.

The Director, SCERT, A.P., Hyderabad.

The Director, Government Examinations, A.P., Hyderabad

The State Project Director, SSA, A.P., Hyderabad.

Copy to

Regional Director, National Council for Teacher Education,

1<sup>st</sup> Floor, CSD Building, HMT Post, Bangalore 560 031

Member Secretary, Wing-II, Hans Bhawan 1,

Bahadur Shah Zafar Marg, New Delhi 110002.

P.S. to Hon'ble Minister (HRD),

PS to Secretary to Govt (SE)

Principal Secretary to Government, Women Development, Child Welfare and Disabled Welfare Department.

**// FORWARDED BY ORDER //**

**SECTION OFFICER**

**APPENDIX – B of G.O. Ms. No.1, School Education (Prog.II) Department,  
dated 01.01.2016.**

**I. Duration of the Programme:**

The D.El.Ed. programme shall be of a duration of two academic year. However, the students shall be permitted to complete the programme within a maximum period of three years from the date of admission to the programme.

**II. Working days and Holidays for a DIET**

i.	Number of working days for a DEIT	=	220
	a) Number of working days for curriculum transaction for D.El.Ed. Course	=	200
	b) Days for assessment	=	20
	TOTAL		----- 220 per annum -----

A student who admits in D.El.Ed. Course shall have at least 80% of attendance for each paper in teaching / instructional periods and 90% for school internship. A student who does not have adequate attendance will not be considered for attending the final examination.

- ii. First instruction Day
- a) D.El.Ed. Course 1<sup>st</sup> year – Last week of June/1<sup>st</sup> week of July
  - b) D.El.Ed. Course 2<sup>nd</sup> year – synchronized with school Academic Calendar

The Almanac of D.El.Ed. Course with date for every academic year will be communicated by Director, SCERT before 1<sup>st</sup> week of June of the Academic Year.

- iii. Summer vacation for DIET staff: 1<sup>st</sup> week of May to 1<sup>st</sup> week of June with not less than 30 days (exact dates will be communicated by Director, SCERT)

**III. Time table for a working day in DIET**

9.45 A.M.	- First Bell
9.50 A.M.	- Second Bell (Assembly commences)
9.50 to 10.00 A.M.	- Assembly
10.00 to 11.00 A.M	- 1 <sup>st</sup> Hour
11.00 to 12.00 A.M	- 2 <sup>nd</sup> Hour
12.00 to 12.15 Noon	- 1 <sup>st</sup> Interval
12.15 to 1.15 PM	- 3 <sup>rd</sup> Hour
1.15 to 2.00 PM	- Lunch
2.00 to 3.00 PM	- 4 <sup>th</sup> Hour
3.00 to 4.00 PM	- 5 <sup>th</sup> Hour
4.00 to 4.15 PM	- 2 <sup>nd</sup> Interval
4.15 to 5.15 PM	- 6 <sup>th</sup> Hour

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**IV. Seven (7) Subject Departments:**

In order to enhance subject quality in Govt. DIETs, it is decided to rationalize faculty (subject wise) into seven subject departments.

Sl. No.	Department	No. of Sr. Lecturers	Subject specialization in PG	No. of Lecturers	Subject specialization in P.G.
1	Dept. of Teacher Education	1	Philosophy / Psychology / Sociology	3	Psychology - 1 Philosophy / Sociology - 2
2	Dept. of Telugu and Co-scholastic activities	1	Telugu	5	Telugu – 2 Physical Education – 1 Fine Arts – 2
3	Dept. of English	1	English	2	English – 2
4	Dept. of Mathematics	1	Mathematics	2	Mathematics – 2
5	Dept. of EVS	1	Science / Social Science	2	Biological / Physical Sciences – 1 Social Sciences (History / Economics / Political Science / Public Administration ) – 1
6	Dept. of Sciences	1	Botany / Zoology / Physics / Chemistry	2	Botany / Zoology – 1 Physics / Chemistry - 1
7	Dept. of Humanities and Social Sciences	1	History / Geography / Economics / Political Sciences / Public Administration	1	History / Geography / Economics / Political Sciences / Public Administration - 1

- Note: 1. Hereafter appointments and postings will be made to subject departments only in order to ensure quality in a Govt. DIET.
2. In DIETs where there are 16 lecturers as against 17 in some other DIETs 1 lecturer post in Sociology out of 2 will be dropped in the above subject pattern. Five additional lecturer posts are available for Urdu medium. viz., Urdu language -1, Psychology / Philosophy / Sociology – 1, Mathematics-1, Sciences -1, Social Studies - 1.
3. Functions indicated for DIET by MHRD will be performed by subject departments as follows:

Sl. No.	MHRD Department	Subject Departments
i	Pre-Service	Dept. of Teacher Education
ii	IFIC	Dept. of Social Studies
iii	DRU	Dept. of Telugu and Co-Scholastic activities
iv	WE	Dept. of Environmental Studies
v	P & M	Dept. of Mathematics
vi	CMDE	Dept. of English
vii	ET	Dept. of Sciences

4. The Principal can utilize services of all faculty (both Sr. Lecturers and lecturers) for teaching to pre-service 1<sup>st</sup> / 2<sup>nd</sup> year students as per time table and the subjects of their study.

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**V. Subject wise Admissions for D.El.Ed. Course:**

Reforms in D.El.Ed. admissions shall be implemented from the academic year 2016-17 in view of new D.El.Ed. curriculum. The admissions in this course shall be henceforth be subject wise, keeping in view this revised curriculum.

Ex: If NCTE has sanctioned two basic units of 50 intake for 1<sup>st</sup> year then admissions shall be as follows:

Mathematics	-	25
Physical Science	-	25
Biological Science	-	25
Social Studies	-	25
TOTAL	-	100

**Note:** In order to appear at CET for admission in that subject the candidate would have studied that subject has optional subject in Intermediate. Secondly, if a candidate is eligible for two or more subjects he/she should specify the subject opts i.e only one subject for admission at his choice at the time of applying for CET itself for allowing him for that subject test. Thirdly for Social Subject the candidate would have studied at least two subjects of the five subjects viz., History, Geography, Civics, Economics, Commerce and +2 level. Fourthly the DEECET Convener shall take steps to modify pattern of test papers accordingly. He / She will notify the subject test wise syllabus at the time of admission notification for DEECET.

**VI. Annual Teacher Education Schedule**

Sl. No.	Programme	Target Group	Dates
1	Theory Examinations by DGE	1 <sup>st</sup> and 2 <sup>nd</sup> years	15 <sup>th</sup> April to 5 <sup>th</sup> May
2	DEECET by Convener DEECET	1 <sup>st</sup> year admission test	2 <sup>nd</sup> week of May
3	Results of 2 <sup>nd</sup> year D.El.Ed. and distribution of pass certificate	2 <sup>nd</sup> year ending	Last week of May
4	DEECET a) Results b) State Counseling for admissions	1 <sup>st</sup> year admission test	2 <sup>nd</sup> week of June 3 <sup>rd</sup> /4 <sup>th</sup> week
5	1 <sup>st</sup> Instructional day	D.El.Ed. 1 <sup>st</sup> year	Last week of June / first week of July
6	1 <sup>st</sup> Instructional day	D.El.Ed. 2 <sup>nd</sup> year	12 <sup>th</sup> / 13 <sup>th</sup> June (Should synchronize with school Academic Calendar)
7	TET cum TRT	DSC appearing students	Last week of May

R.P. SISODIA  
SECRETARY TO GOVERNMENT

SECTION OFFICER